OFFICE OF THE SUPERINTENDENT

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Jorge A. Aguilar Superintendent

BOARD OF EDUCATION

Jessie Ryan President Trustee Area 7 **Et (\$1**), **0**

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Finally, SB 98 specifically states that distance learning must include "content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction." Relativistics. **stite**n ttiddia (with late) **6116 stablista**ll **flat**b **Sületlijeleb**n **slubrinish**h .W d##5 CHIDE ttbib 1119 **(H) eka**l Hillen Butt v. State of California **31611**0 Collins v. Thurmond 9 ,₿ Ø **O tk** tı in difficiently by ithti: tiButt v. State ANDE of California (92 413 ,8

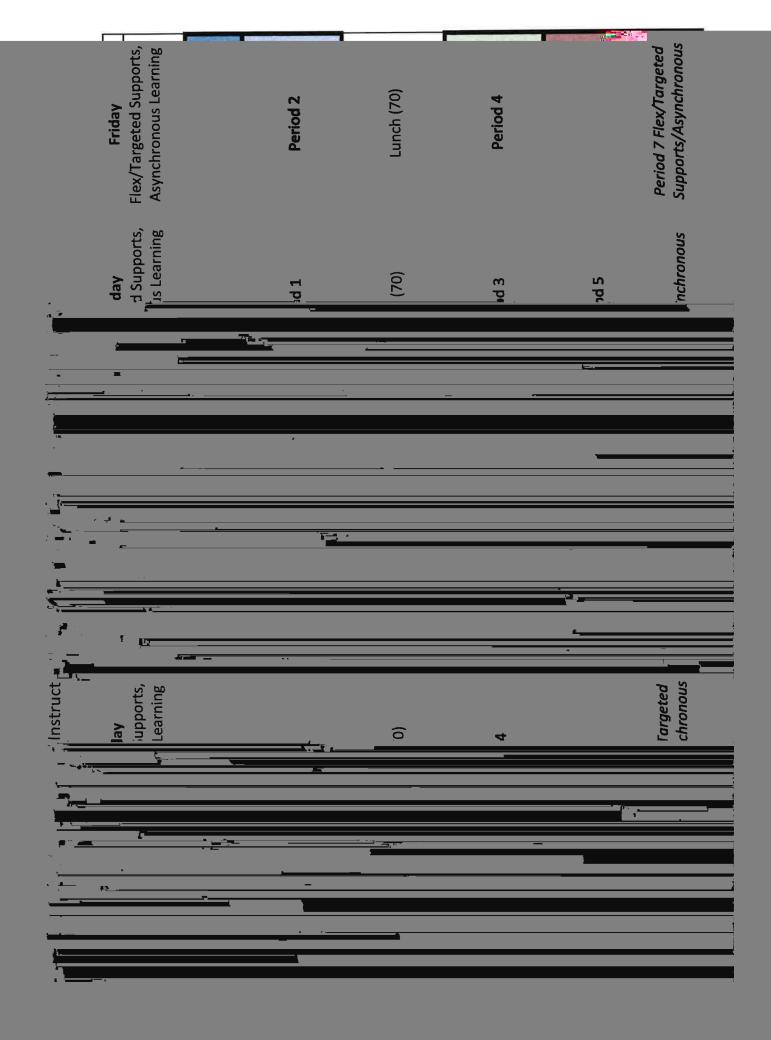
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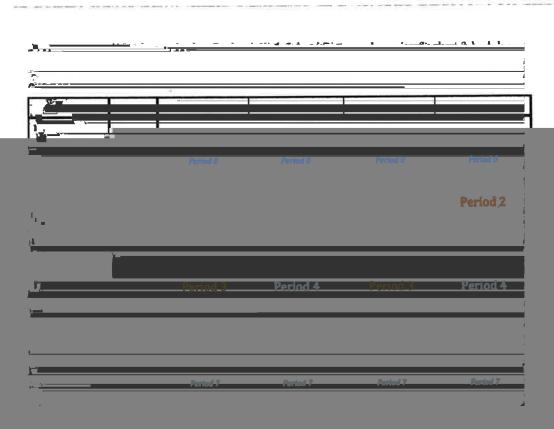
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- **Fern Bacon Middle School Instructional Schedule:** Instructional time on Monday totals 120 minutes, instead of the 240 minutes required by Education Code section 43501;
- **John F. Kennedy High School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code sections 43500, 43501, 43503(b)(6);
- **Luther Burbank High School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code sections 43500, 43501, 43503(b)(6);
- **Rosa Parks K-8 School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code sections 43500, 43501, 43503(b)(6);
- **Rosemont High School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code section 43500, 43501, 43503(b)(6); and
- School of Engineering and Science: Instructional time on Monday totals 215

Fern Bacon 2020-21 Proposed Instructional Schedule





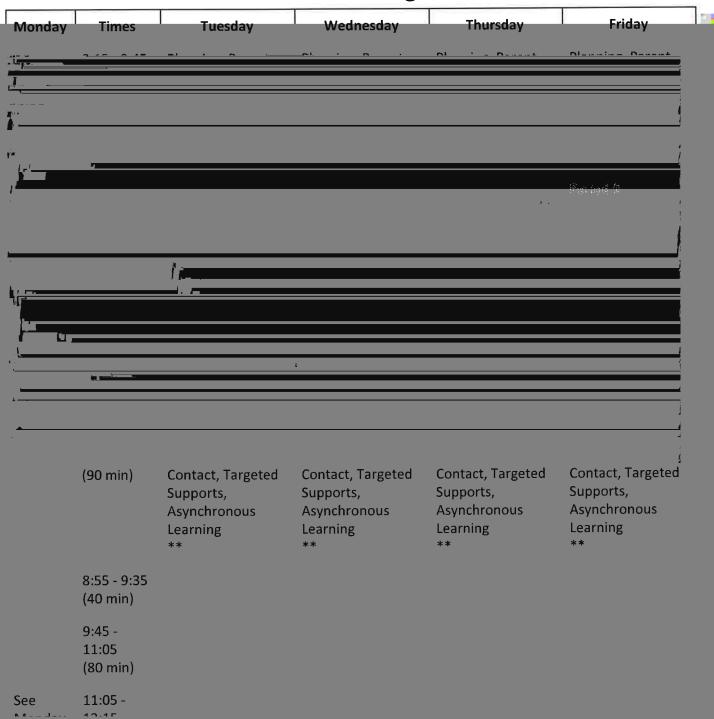


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	Thursday	Period 1 Synchronous	Period 1 Flex/Targeted Supports/Asynchronous	Period 3 Synchronous	Period 3 Flex/Targeted Supports/Asynchronous	Lunch (30) Planning (30)	Period 5 Synchronous	Period 5 Flex/Targeted Supports/Asynchronous	Teacher Planning/Parent Contact
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Learning Schedul	Wednesday	L			Period 3 chronous/ is	Lunch (30) unch (30) suning (30)		Teacher Planning/ Parent Parent
Rosa Parks 2020-21 Distance Learning Schedul Updated as of: 9/1/20 6pm	Tuesday				Period 3 Synchronous/ Asynchronous	Lunch (30) Planning (30)		Teacher Planning/ Parent
	Times	0 ה ה ה ה ה	(80)		9:40 - 11 (80)	Lunch Break 11:00 - 12 (60)	12 – 1:20 (80)	1:20 – 2:15 (55)
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MÖMDAY	TWES	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		BREAK	BREAK	BREAK	BREAK
	as end	T, UPVCP4	LUNCH	LUNCH	FOMÇH
		BREAK	BAEAK	BREAK	BREAK

SES Distance Learning Schedule



Times	Monday
8·15 - 2·45	Planning Parent Contact. Targeted Sunnorts Asynchronous Learning ****

<u> </u>	
8:15 - 8:45	Period 0
8:45 - 9:20	Period 1
9:30 - 10:00	Period 2
<u> 10:10 - 10:40 </u>	Period 3
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What if My Principal Asks Me To . . .

Challenging the District's Efforts to Impose Unlawful Unilateral Changes Through Concerted Activity September 8, 2020

Many teachers have asked different variations of: "My principal asked me to . . " so "what am I supposed to do?"

Unless there is a signed, written agreement, the District's efforts to make changes to working conditions without bargaining **is against the law.**

There is **NO FINAL, WRITTEN AGREEMENT** on many issues related to distance learning including:

- Any student assessments in 2020-21;
- Any forms that will be used to document students' daily or weekly engagement (as an aside we understand that San Juan, Natomas, and Twin Rivers where school has already started are not yet filling out these forms). Several principals have stated that the cumbersome forms from CDE are required by SB 98 (changes to Ed Code) but they are not. Districts can track attendance via Infinite Campus and participation via Google Classrooms. The form is optional, but is not required by CDE.
- Monday Communication Template
- Giving access to principals to your classroom as a co-teacher. In its proposal to SCTA that has not been agreed to, the District proposed
- Live recordings

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of students, while following the terms and conditions of our collective bargaining agreement and the California Ed Code. According to Article 3.5 and 3.6: "There can be no threats or retaliation, directly or indirectly, against educators for engaging in concerted activity."

The right to act as advocates for our students is enshrined in both the law and our contract.

Accordingly, an appropriate response to an unlawful request could be something like this:

"This is part of the District's unlawful attempt to unilaterally change how we as educators use our professional judgment to provide instruction to our students. According to the provisions of Article 3.6 of our collective bargaining, I am engaging, along with my co-workers, in **concerted activities** in opposition to the District's unlawful actions and am exercising my professional judgment and best practices in the interest of my students and following the terms and conditions of our collective bargaining agreement and the California Ed Code. According to Article 3.5 and 3.6 there can be no threats or retaliation, directly or indirectly, against educators for engaging in concerted activity."

We hope this helps to answer some of the questions that have been raised as we all continue to teach our hearts out tomorrow and through the remainder of the school year.

In Unity,

David, Nikki & John

P.S. Below you will find the link for a new parent Facebook group and a petition to support a Distance Learning plan in SCUSD that puts quality ahead of quantity. Please take a minute to join and sign.

Sacramento Area Families and Educators Together (SAFE-T)

We want to help this group grow to ensure that the voices of parents and families can be heard within our District. We are asking you to do three things to help.

• 1. Join the SAFE-T Facebook and then invite all those who have a vested interest in making SCUSD public schools stronger and more equitable. The link to join

is: https://www.facebook.com/groups/353416042366452/about/

- 2. The SAFE-T parent group is currently circulating a petition urging SCUSD to negotiate a Distance Learning Plan that puts Quality ahead of Quantity. The link to the petition can be found here: https://tinyurl.com/Families-and-Educators-United
- 3. We are encouraging you to share the petition with other online groups or organizations that you may be a part of. Some examples of those groups are:
 - Nextdoor
 - Instagram
 - Facebook

As always, we welcome your comments, thoughts and suggestions.

In Unity,

David, Nikki & John