



## Human Resource Services

### Moderate-Severe Special Day Class Teacher (Content Standard)

#### Option 2 Plans to Achieve Student Progress/Professional Growth Goal Setting Severely Disabled, Developmentally Disabled, Emotionally Disabled (Confidential)

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ School Year: \_\_\_\_\_

Grade(s)/Subject Assigned: \_\_\_\_\_

#### PART I – TEACHER COMPLETES PRIOR TO PRE-CONFERENCE

evaluate the effectiveness of your professional growth plan on student learning.

3. Plan for at least two interactions with peers and/or administrators to get feedback, present a demonstration or other product of the professional growth agreed upon.

**PART II – TEACHER COMPLETES PRIOR TO FINAL CONFERENCE**

1. Evaluate the extent and degree to which you accomplished your goal(s) as set forth in Goals Form.

2. Write a short reflective statement indicating how this evaluation year enhanced your professional growth.

3. Explain how the project impacted student learning.

4. Share your plans for subsequent growth related to teaching and learning.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date

**Evaluator may attach Recommendations for Professional Goals and Commendations:**