

Consideration of the Petition for the Renewal of the Charter of Capitol Collegiate Academy
March 18, 2021



A. Action Proposed

The purpose of this agenda item is to hold the required public hearing and for the Board to either grant or deny Capitol Collegiate Academy' (CCA) petition to renew its charter.

B. History

On August 22, 2011, the Sacramento City Unified School District (SCUSD) approved the initial charter petition of Capitol Collegiate Academy (CCA). The term of its current petition started on July 1, 2016, and expires on June 30, 2021.

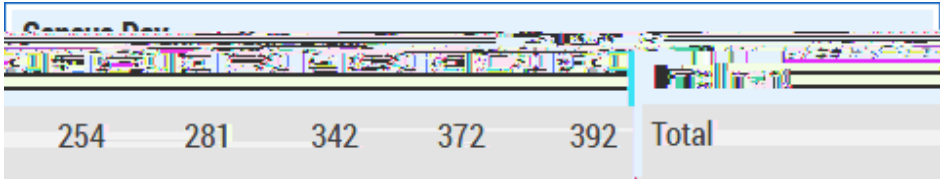
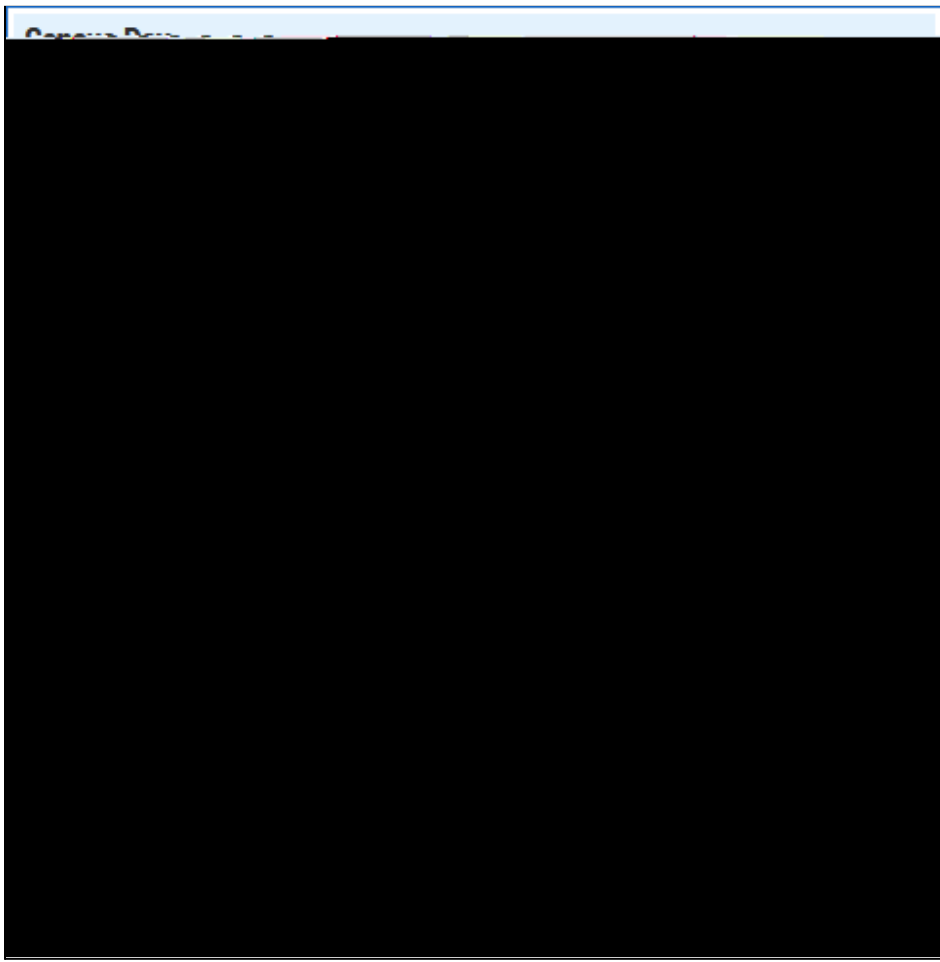
CCA submitted a petition to renew its charter to SCUSD on Friday, December 4, 2020. CCA is requesting a renewal of its charter to continue to operate its independent charter school for students from kindergarten to eighth grade. CCA states that its academic program is implemented by a team of professionals " ...committed to increasing levels of achievement through rigorous academic content, daily assessment, data analysis, and immediate intervention."

At the Board's meeting on January 14, 2021, as required by Education Code 47605, the dCS

Served:	K-7
Current Enrollment:	392

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Yearly Enrollment:	 <table border="1" data-bbox="456 436 1391 615"><tr><td>254</td><td>281</td><td>342</td><td>372</td><td>392</td><td>Total</td></tr></table>	254	281	342	372	392	Total
254	281	342	372	392	Total		
Student Ethnicity Groups:							

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CCA's 2019-2020 Census Day enrollment of 392 students is 69 less than was anticipated in its last approved renewal in November of 2015.

In five years, CCA is anticipating growth from its 2019-2020 Census Day Enrollment of 392 to 482 students. As a measure of demand for its program on the 5th day of the 2020-2021 school year, there were 127 students on its waitlist.

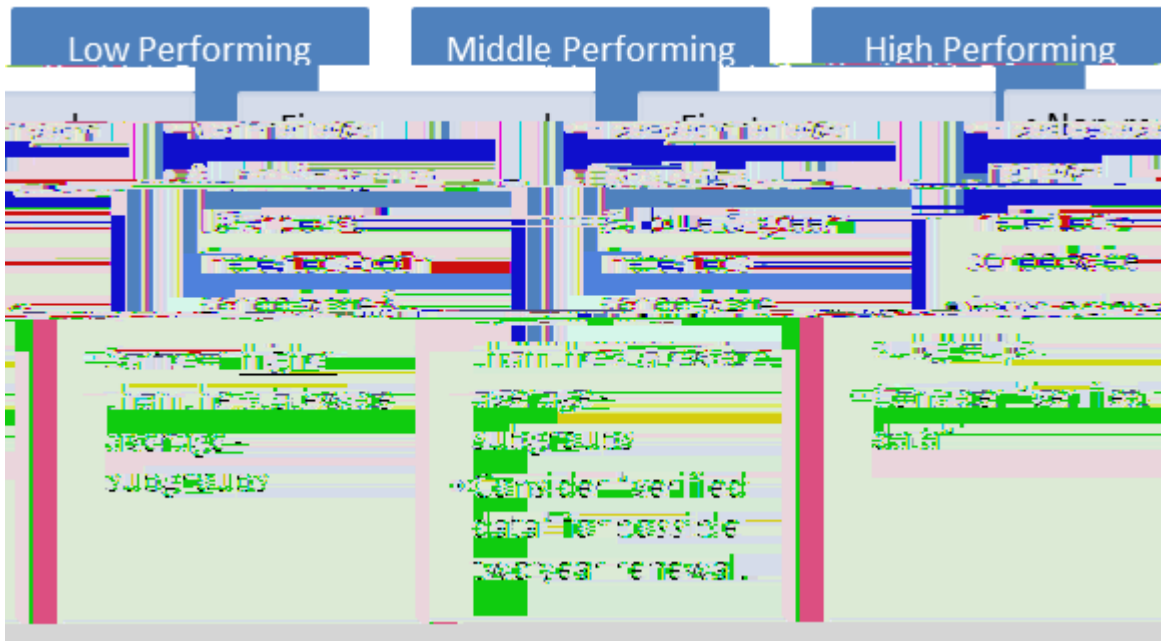




one year's progress for each year in school, or the charter school has demonstrated strong postsecondary outcomes.

3. : For all other charter schools, the chartering authority shall consider for renewal based on the performance schoolwide, and the performance of all subgroups of pupils served by the school, on the state and local indicators on the Dashboard. In determining whether to grant a renewal, the chartering authority must give greater weight to the school's performance on "measurements of academic performance" — the test-based indicators in ELA and math, ELPI, and CCI.

In addition, the chartering authority shall consider clear and convincing e



For schools in the low-performing and middle-performing tiers, in addition to Dashboard data, the authorizer must also consider "verified data" regarding year-to-year student growth in academic achievement and postsecondary outcomes. The verified data list is effective January 1, 2021, but is not required to be used by a chartering authority for charter petitions received prior to January 1, 2021. Unless by agreement of the parties. CCA submitted its petition on December 11, 2020, before the mandate to use the verified data list took effect, and there was no agreement for its use, so we did not use it in the analysis of the petition.

A chartering authority may deny renewal of a charter school in any of the three tiers upon a finding that the school is demonstrably unlikely to successfully implement the program due to substantial fiscal or governance factors, or if the charter school is not serving all pupils who wish to attend. Even a high-performing charter may be denied renewal based upon such a finding. However, the chartering authority must give the school at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure. A finding supporting non-renewal would then have to include findings that either the corrective action

Consideration



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Schools designated as middle performing are evaluated using additional data—EC sections
47607(c)(5) and 47607.2(b).

AB 1505 requires the performance of charter schools, and their student groups, be compared
with the statewide average on the four state academic indicator

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English Language Arts - All Students



Grade Levels Tested	Grades 3-8	Grades 3-8, 11	Grades 3-8, 11	Grades 3-8
Standard Exceeded: Level 4	27/98E!			



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English Language Arts
Percentage of Stq



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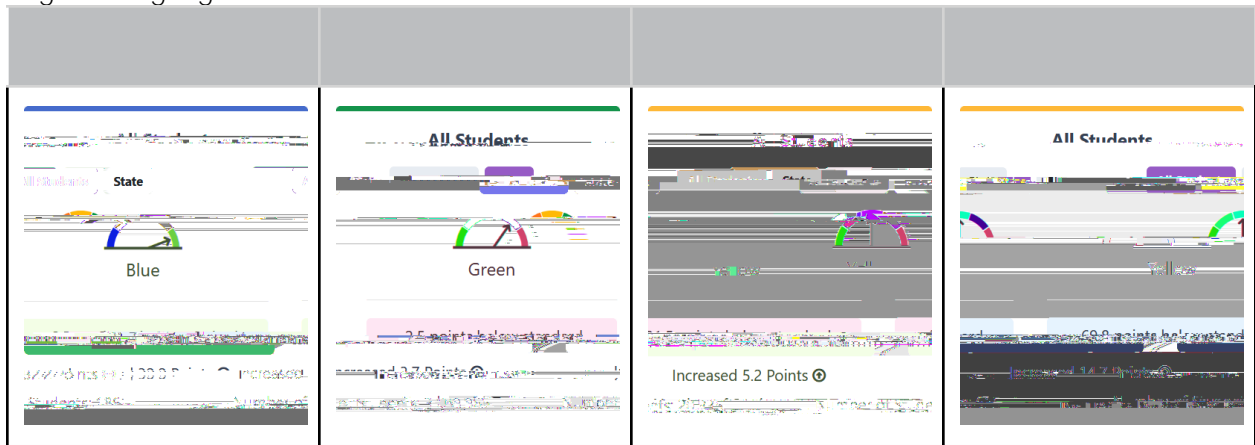
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Mathematics
Percentage of English Learner Students Meeting or Exceeding Grade Level Standards

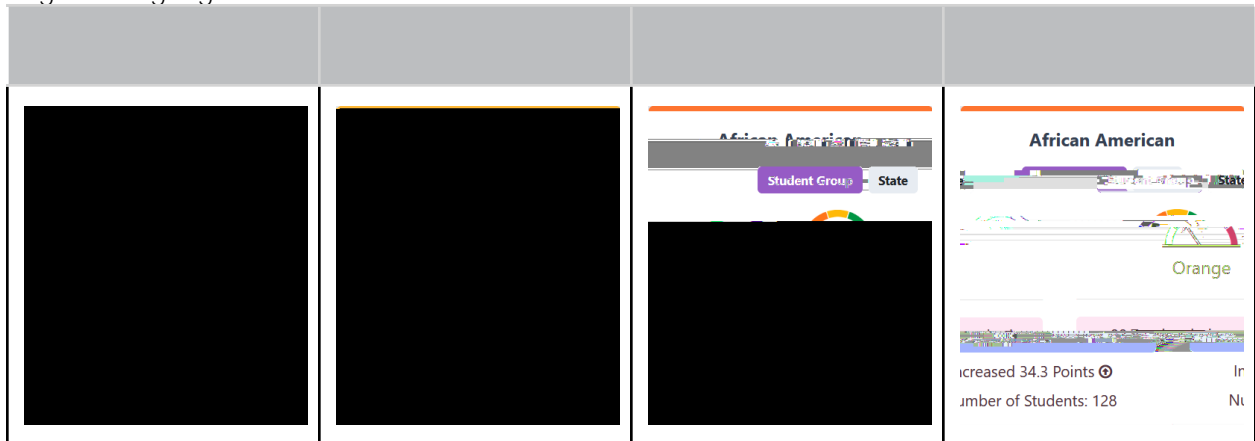
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English Language Arts - All Students



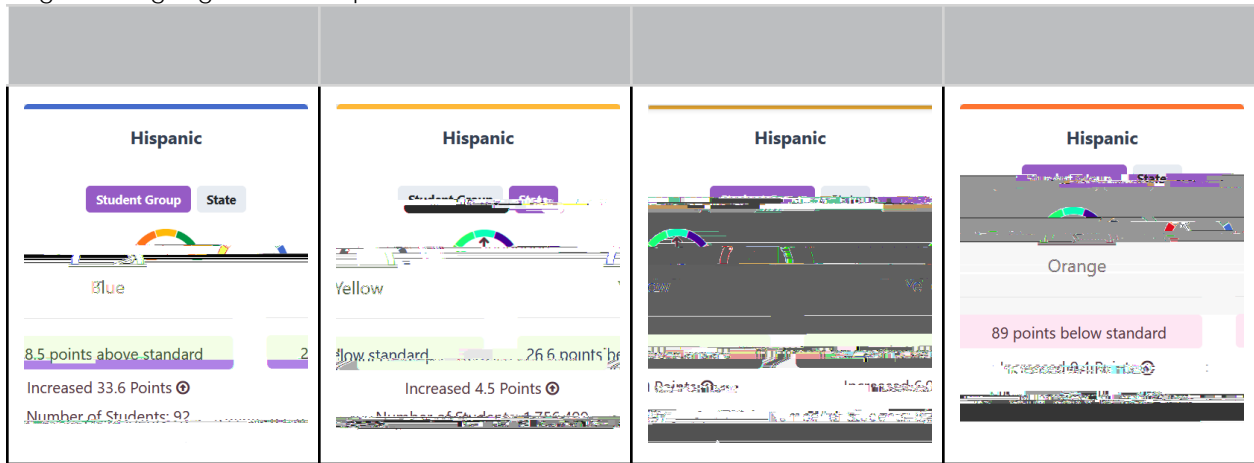
English Language Arts - Black or African American Students



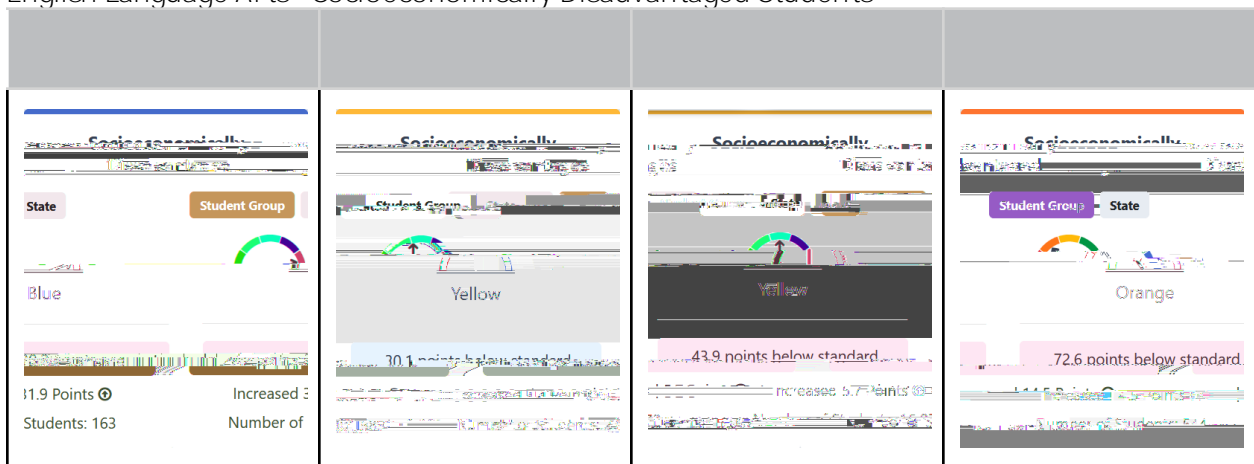
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English Language Arts - Hispanic or Latino Students



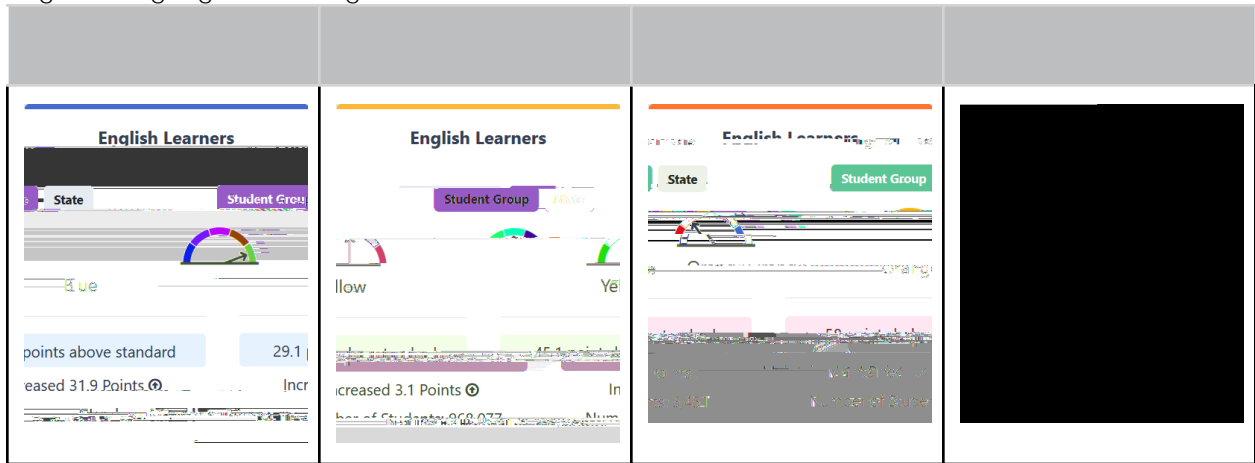
English Language Arts - Socioeconomically Disadvantaged Students



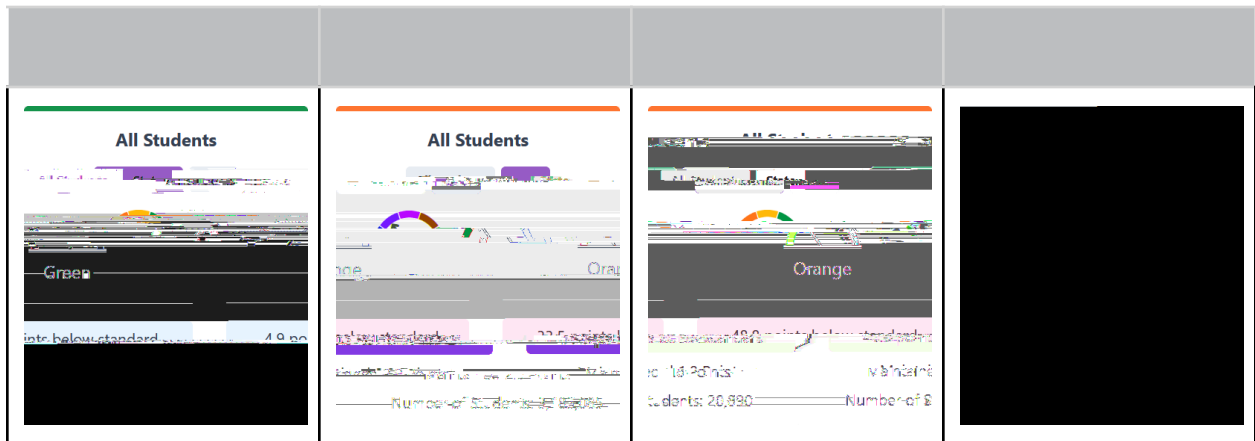
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English Language Arts - English Learners



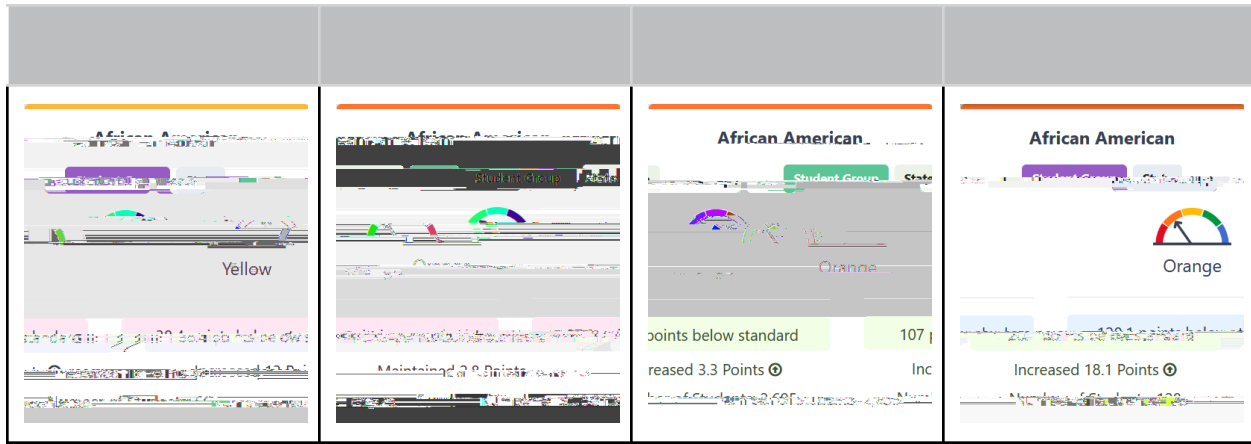
Mathematics - All Students



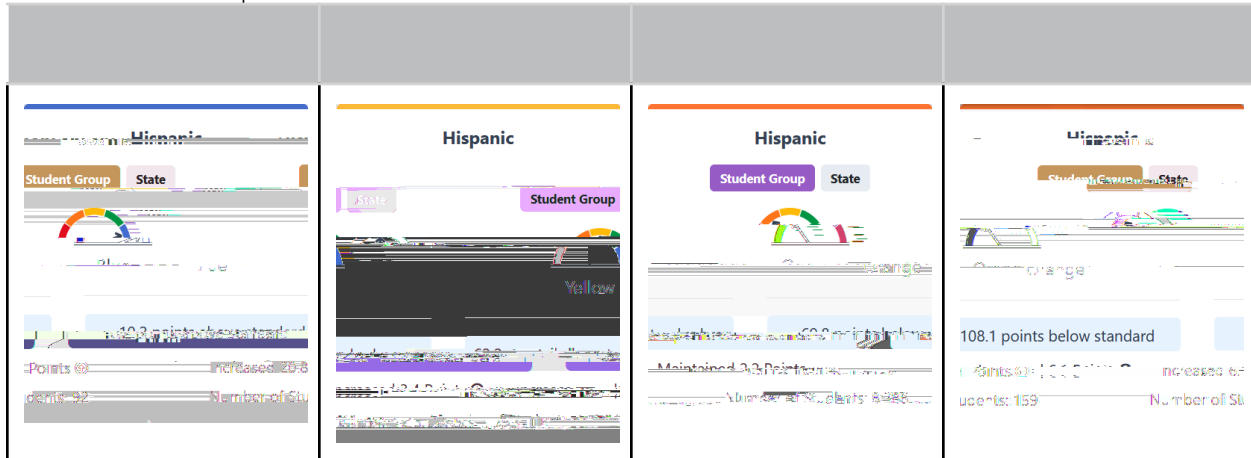
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Mathematics - Black or African American Students



Mathematics - Hispanic or Latino Students







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exhibits a strong financial position with a 42% average fund balance and reasonable assumptions used for multi-year projections of revenues and expenditures. Of note, Capitol Collegiate Academy projects an increase of 47 students or 11% growth in enrollment for the 2021-22 fiscal year which could have a potential impact of approximately \$500,000 to SCUSD.

Also, Capitol Collegiate Academy projects a loan of \$1,500,000 to finance a facilities improvement project and has included the principal and interest

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collaborate on the timely submission of a signed Operational Memorandum of Understanding. The Renewal Petition and supplemental information will be posted online at:

Conversely, if the Board denies the petition to renew the charter, CCA may elect to submit the petition to the county board of education for consideration.