

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 9.2

Meeting Date: May 16, 2019

Subject: Local Control and Accountability Plan Priorities and Recommendations

- Informational Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division

Board of Education Executive Summary

Continuous Improvement and Accountability



I. Overview/History of Department or Program

II. Driving Governance:

III. Budget:

IV. Goals, Objectives and Measures:

Board of Education Executive Summary
Continuous Improvement and Accountability

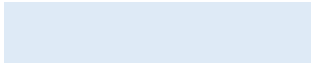


Board of Education Executive Summary
Continuous Improvement and Accountability



VII. Lessons Learned/Next Steps:

2018-19 LCAP Parent Advisory Committee Priorities for 2019-20 Annual Update
Summary version



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Summary version

Priority Description	LCAP Goal / Metric	LCAP Actions and Services
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<p>Increase Civic Engagement</p>	<p>Goal 1 Proposed modified goal; Ensure that implementation of State Standards in Social Studies and Civics is aligned with the FAIR Act and includes effective strategies for civic engagement.</p> <p>Goal 3 Proposed modified metric: In addition to counting attendance at DELAC, SSC and CAC meetings, establish a baseline awareness of the role of these community engagement groups and how to effectively participate.</p>	<p>Goal 1 Metric</p>

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Reduce Suspension Rate	<p>Goal 2 Proposed metrics: Reduce suspension rate, both aggregate and disaggregated across disproportionately impacted student groups, to less than 2.1% districtwide.</p>	<p>Goal 2.4 Assistant Principals document site-based activities that improve climate including outreach to high need students and families.</p> <p>Goal 2.5 Social Emotional Learning Ensure all students with an actual or suspected disability have a functional behavior assessment plan prior to suspension in order to determine whether the behavior is a function of the disability.</p>
To improve the outcomes of English learners, increase the number of bilingual Counselors (7-12) and Social Workers (K-12)	<p>No action or goal in the LCAP to increase bilingual staff in these roles</p> <p>Goal 1 Proposed metric: Report baseline n of bilingual counselors and social workers in 2018-19, districtwide and by school site.</p>	<p>Goal 1 Proposed new action Recommend the district offer a stipend or incentive for staff who have a second language capability.</p>