



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1d

**Meeting Date:** September 17, 2015

**Subject:** Approve Sacramento City Unified School District Job Description –  
Special Assistant to the Board of Education

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve Sacramento City Unified School District Job Description –  
Special Assistant to the Board of Education

**acramentoCityUnifiedSchool**

**District Board of Education office budget**

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Job Description – Special Assistant to the Board of Education

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer <b>Approved by:</b> José L. Banda, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Position Description**

**TITLE:** Special Assistant to the Board of Education      **CLASSIFICATION:** Classified Confidential

**JOB CLASS CODE:** TBD      **WORK YEAR:** 12 Months  
**DEPARTMENT:** Board of Education      **SALARY:** Range (60)  
Salary Schedule (F)  
**REPORTS TO:** Board of Education      **BOARD APPROVAL:** TBA

**BASIC FUNCTION:**

In support of the Board of Education and the Superintendent, individuals will perform independent, specialized duties; focus on strategic and tactical efforts; use independent judgment and analysis; work with District leadership; provide

Contribute to the planning and implementation of conferences and other events. E

Transmit confidential and controversial information as appropriate; screen a variety of visitors and telephone calls; answer questions; assist in resolving complaints from the public; and refer matters to proper personnel as required. E

Provide information on established District policies and procedures; serve as a liaison between the members of the Board of Education and members of the community, parents, and staff. E

Operation of a computer and related software.

ABILITY TO:

Prepare comprehensive narrative and statistical reports

Read, interpret, apply, and explain rules, regulations, policies, and procedures.  
Work independently with little direction.  
Plan and organize work to meet schedules and timelines.