

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: June 7, 2018

Subject: Graduation Taskforce Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018

Introduction

The Sacramento City Unified School District recognizes that high school graduation is a pivotal milestone in the lives of its students and works diligently to ensure all students successfully complete the required course work and courses of study to graduate from the school district with the requisite skills for college and career readiness. The district's new Equity, Access, and Social Justice Guiding Principle underscores the importance of high school graduation.

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Graduation Task Force Update

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Kim	Williams	Sacramento Building Healthy Communities, Hub Director
David	Fisher	Sacramento City Teachers Association
Robert	Dugan	Sacramento Metro Chamber Senior Vice President, Public Policy & Economic Development
Angel Marie	Garcia	SCUSD's Community Advisory Committee Representative
Sarah	Nguyen	SCUSD Student Board Member
Michael	Fry	United Professional Educators
Jim	Keddy	Youth Forward

The taskforce has met throughout the school year under the leadership of SCUSD retirees Dr. William Ellerbe and former principal Paula Hanzel. The taskforce issued a set of recommendations to the Board of Education on December 7th and will be presenting an additional set of recommendations on June 7th ~~Over~~ [MOU1] the past few months, a cross

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March 13, 2018

African American student achievement and graduation rate

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- x High school graduates are more likely to be employed, make higher taxable income, and aid in job generation.
- x High school graduates earn a national average of \$8,000 more annually compared to high school dropouts.
- x High school graduates are less likely to engage in criminal behavior and require social services.
- x High school graduates have better health and longer life expectancy.
- x High school graduates are more likely to vote. During the 2012 presidential election, 4 percent of people who left high school without graduating voted compared to 24 percent of youth with only a high school diploma and 37 percent with a college degree.
- x High school graduates contribute to America's national security because students that leave high school without a diploma are not qualified to serve in the military.
- x The nation's economy depends on skilled labor. Business leaders report difficulty in finding enough qualified employees with the skills, training and education to meet their companies' needs.

The important takeaway is that high school graduation matters in multiple ways. High school graduates have a much higher chance of achieving their personal dreams than high school dropouts. The recommendations of the task force are grounded in this research and understanding and are driven by the district's Equity, Access, and Social Justice guiding principle which calls for all students to have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

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The fiscal office has

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~~Case File~~ Update

June 7

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Preliminary Graduation Taskforce Budget Impact

	Budget Amounts	Existing or Incremental (New)	Notes:
x Implement Grade Level Readiness Criteria to address Pipeline challenges (district wide practices)	\$ 771,500.00	Incremental (New)	Director III, Guidance and Counseling; 2.0 fte Coordinators, Research and Data; UC Merced Agreement
x Multi-Tiered System of Support (MTSS)	\$ 1,700,000.00	Existing	Attendance Grant
o Early Identification and Intervention System - Explorations/Early Implementation			
o Targeted Student Population support - Students with Disabilities, African American, etc.			
o Attendance			
f Attendance Grant - 3 year grant 2019-2020 - \$1.2 M			
o Behavior \$\$			
f PB&S, Restorative - Re-start journey, Social Emotional Learning	\$ 953,800.00	Existing	Equity and SEL Departments (Doug/Mai Xi Lee)