



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: Nov. 6, 2014

Subject : Approve October 16, 2014 Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division : Superintendent's Office

Recommendation : Approve Minutes of the Board of Education Meeting for October 16, 2014.

Background/Rationale : None

Financial Considerations : None

Documents Attached:

1. October 16, 2014 Board of Education Meeting Minutes

Estimated Time of Presentation : N/A
Submitted by : José L. Banda, Superintendent
Approved by : N/A

models of integrity by abiding by the contract regarding health care for staff, teachers, counselor social workers, and the educators of today and tomorrow.

California Middle School: Matthew Tamanaha
Rosa Parks Middle School: Pang Yang
Sam Brannan Middle School: Katrina Concepcion
Sutter Middle School: Phillip Kim
Will C. Wood Middle School: Bill Chenh
Genevieve Didion Middle School: Michael Jang

Overall Top Scorer in each grade level for the 2013-2014 school year in the District Mathletes Competition:

7th Grade, Sam Brannan Middle School: Aisha Shahid
8th Grade, Sutter Middle School: Phillip Kim
9th Grade, West Campus High School: Tom Le
10th Grade, John F. Kennedy High School: Xiaoqing (Kerry) Mo
11th Grade, West Campus High School: Jason Kim
12th Grade, John F. Kennedy High School: Junhau Liu

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Judy Smith of Tao Holistics said she will be turning in a proposal for the repurposing of Fruit Ridge Elementary School. For the past ten months they have been strategic planning to see how they can bring together a community collaborative to serve this very underserved community. She reported the services that will be offered and organizations involved. She asked that the Board put the repurposing of the school to accept their proposal on the next agenda. Member Cuneo seconded the request that this be put on the agenda.

Ralph Merlett gave a final pitch for the solar eclipse on Thursday afternoon and stressed safety during viewing. He also showed photos that the Sacramento Office of the Inaar eclipse on the previous week.

Alisha Smith-Hamilton asked that repurposing of Fruit Ridge Elementary School be put on the agenda. She lives in the area and is also in favor of moving forward with repurposing.

Kris Rogers, a parent of two students at Crocker Riverside Elementary School, reported that the dirty carpets spoken about at the October 2nd Board meeting were cleaned on back to school night, and it was a wonderful surprise. She thanked the Board for attending to this so quickly. She is disappointed however, that a basic need such as this had to be brought to the Board. She heard the carpets had not been cleaned in five years and wants to know how that happened. She suggested investing in flooring such as bamboo. Ms. Rogers also noted that the school has an old blacktop with multiple cracks, two small, rusty, overused bathrooms, small classrooms, poor filtration systems, and carpeting. The bathrooms and classrooms are small for a school with enrollment of approximately 650.

Grace Trujillo feels that discussions and decisions are often made with little or no voice for parents or community members. She feels that students deserve to have access and equal opportunity in their education. She feels this happens when students are provided the best, modern school facilities, learning materials, well qualified teachers, support staff, and extracurricular activities. Ms. Trujillo had questions regarding the Disclosure of Costs of the Tentative Agreement with the SCA. As approved at the Board meeting on October 2, 2014. She submitted a copy of these questions to the Board.

help students and families of the District, especially those that live in disadvantaged areas, the repurposing of schools that are not being used appear on the next agenda.

Rachel Rios, Executive Director of La Familia Counseling Centers, said she appreciates the diligence the Board has done over the past years in looking at the best utilization for the schools. She also urged the Board to move forward with the process of repurposing closed schools. Maple Elementary School was mentioned specifically. She also asked the Board to evaluate the least cost in comparison with benefits the students and community will garner from proposals that are being put forward.

10.1 Items Subject or Not Subject to Closed Session

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo)
- 10.1b Approve Business and Financial Report: Warrants and Checks Issued for the Period of September, 2014 (Gerardo Castillo)
- 10.1c Approve Personnel Transactions (Cancy McArn)
- 10.1d Approve Mandatory Reporting to SCOE – Uniform Complaints Regarding Williams Settlement processed for the period of July to September, 2014 (Cancy McArn)
- 10.1e Approve Staff Recommendations for Expulsion #3, 2014/2015 (Lisa Allen and Stephan Brown)
- 10.1f Approve C.K. McClatchy Field Trip to Debate Tournament in Las Vegas, Nevada; October 30 – November 2, 2014 (Lisa Allen)
- 10.1g Approve Minutes of the September 2014 Board of Education Meeting (José L. Banda)
- 10.1h Approve Minutes of the September 18, 2014 Board of Education Meeting (José L. Banda)

Public Comment:

Ralph Merletti commented on Item 10.1f, C. K. McClatchy High School Debate Tournament Field Trip to Las Vegas, Nevada. He noted that the 150th anniversary of the state of Nevada's admission to the Union is Friday, October 31st, and a large parade is held in Las Vegas around the anniversary date, either on October 31st

11.2 District Parent Advisory Committees:

f Community Advisory Committee – Angie Sutherland, Chair of the Community Advisory Committee for Special Education, reported on behalf of CAC.

f District Advisory Council – Maria HarSullivan, President of the District Advisory Council, reported on behalf of DAC.

f District English Learner Advisory Committee – No report given.

f Gifted and Talented Education Advisory Committee – No report given.

f Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney, President, reported on behalf of the Sacramento Council of Parent Teacher Association (PTA).

Member Rodriguez asked if participants the from Belle Coledge Library meeting on November 6th starting at 6:30 could be streamed into the Board

meeting on November 6th. Counsel Jerry Behrens answered that the Brown Act stipulates that community members have to actually be present to addressiw.006 Tc -.007F-2

Asami Saito reported that another Student Advisory Council meeting was held recently at the S Center, and that they were able to collect all of the data needed from their recent surveys to be able to choose initiatives for this year. They intend to process the data, making charts and graphs to show what they have collected. They will pick initiatives for this year at their Youth Council meeting next Tuesday. Also, many Juniors and Sophomores in the District took the PSAT yesterday.

11.6 Information Sharing By Board Members

Information

Member Rodriguez said that at the last Board meeting it was voted to eliminate the day

representation, not smaller and not by invitees. She thinks having an election, as done in Oak a great idea. There are currently 80 expenditure lines in Section 3 of the LCAP, and a large percentage of those are salaries for administrative people. These are the people doing the inviting, it seems like there could be conflict of interest, so she would like the process of creating the LCAP advisory committee look more, and be more democratic and more representative.

Grace Trujillo thanked Gabe Ross and Tu Moua for the work that they have been doing as she has been going to the Department of Education where things have been constantly changing. She feels it is a challenge and that we all need to work together. She agrees with all prior ~~public~~ comments on this issue regarding collaboration. She knows everyone wants to be a part and give their input, but she also feels the focus needs to be on the funds.

Angie Sutherland thanked the presenters for indicating that the Data Dashboard is coming ~~back~~ also thanked Tu Moua for acknowledging Special Education students as part of the engagement process. She agrees with the comments given by Ms. Swett earlier about the committee selection being a democratic process and feels the District will get more ~~input~~ from the community and get the best people for the job if that were the case. Hopefully the advisory committee will be looking at data and metrics and analyzing along with the District staff instead of just giving input. She looks forward to the new process and being a part of it.

Darlene Anderson feels that African American students were alienated from the public education system, and then subsequently alienated as parents. She feels the District never conducts outreach the African American community and only work with a few black organizations. She feels that data should be analyzed to make sure that African American students are making progress too.

Board Member Comments:

Vice President Pritchett asked if the District staff have any ~~recommendations~~ on how we will be choosing the committee. Mr. Ross answered that the reason that there is ambiguity in the presentation is that we are still looking at options, but the initial thought was that we want to look at best practices from other ~~districts~~, both in the area and throughout the State. We want to begin with representation from some of our advisory and parent groups that we know are already in existence and have been democratically elected. When doing that, however, the group quickly ~~big~~ So in looking at a different approach the challenge is can we include all existing groups and also have another large application process. We want to make sure we manage the scope of it because with a group of 35 to 40 people it's going to be ~~difficult~~ to dig in like everyone wants this group to do. He is certainly open to suggestions and ideas. Guidance from the State has been sparse. It is up do the individual counties and districts to determine how they interpret it, so different models are being seen all over the State and all are being approved. So this does not tell if one is right or another wrong; it is just a matter of how do we make it work for us.

Member Pritchett referred to Mr. Ross's prior statement regarding having a ~~representative~~ from each stakeholder group and asked if there is a way we can do a democratic process of having them vote in a representative from each of their groups. Mr. Ross answered that this is something that can be considered, however the group has to be ~~represented~~ demographically of LCFF subgroups. So the challenge is that we wouldn't want to offer a group the ability to elect somebody and then rule somebody out because there isn't enough representation from Title I schools or to represent English Language students. What if we did that and no one was elected that represented these groups, for example? The goal is not for the District to manage that process; we say "invitation", but it could be an invitation to h goal is nobution f

brought to the Board for final approval if that is not already part of the plan. One of the speakers made a comment about sharing information as we go forward, looking at the new Data Dashboard and the site plan Toolkit for the principals, and those are both great opportunities with folks that we know are major stakeholders now so they can review and give some feedback before going live or sent to the principal. He also recommended that whoever is put on the advisory committee be allowed to let an appointee or someone sub in for them so we don't have to worry about trying to coordinate everyone's schedule.

Member Rodriguez feels it is normal that districts across the State are doing this differently because each has to tailor to their own needs, and so she feels the approach we are moving in is the right direction. She feels, however, we almost need an advisory committee to discuss what a democratic process looks like. In the presentation, "pockets of excellence" was talked about, and this raises concerns about equity. She would like to see those members included as stakeholders in addition to the three subgroups that LCFF calls out. Regarding the site plan Toolkit, Member Rodriguez asked what communication is going out. Ms. Moua answered that communication will go out in the Toolkit, and hands on services will be offered to train with and in conjunction with the school principal. Member Rodriguez also said that at the last presentation of the LCAP there were lots of recommendations that came forward from the community groups that were provided late. However, it was discussed that for next time and we would like to see that type of feedback for the arts programs, music, and sports. There was a whole list of things brought forward. She asked if we are reaching out to those groups and giving them advance notice about our process, how to get engaged in the process now, and what to expect. Mr. Ross answered that this is the beginning and v

Success. Member Cuneo said great portion, 85 percent, of our monies goes for salaries and benefits. If we don't give our community an ability to talk about funding in a constructive way, then we miss an opportunity, specifically about our unfunded health care liability and the level and pay and benefits we give our members. He said the LCAP provides a good mechanism for parents and community members to give us their feedback. Ignoring 85 percent of our budget is a real missed opportunity, and he would like more feedback from community members about they feel about our unfunded liabilities, do we have enough qualified teachers, and are we meeting data point benchmarks, for example. Maybe some of the reason why we don't see robust success in our District is because our monies are going to the wrong places due to institutional things that the Board can do something about. But the Board needs to hear that the community wants something done about it. So it provides a good opportunity for our community to communicate their priorities, such the contracts into which we enter. He also asked how do these new committees start fitting into the old parent committees we have? Mr. Ross said that's sort of the intent of the vision for the LCAP advisory committee being representative of those groups so that it can aggregate those voices in a way that's respectful of their roles without being exclusively the role of one group having that kind of input. That's why when we talk about the process to select a representative from these groups, the LCAP advisory committee does have the opportunity then to sort of bring those voices together, and potentially accomplish exactly what you are talking about. Member Cuneo said the problem he sees going forward with multiplying committees is that criticism of the Board for informing people or hearing back from them is going to get worse. So how does one allow people to interact in a truly constructive way without diluting the whole process? So he is not saying to eliminate any group, but it does not make sense going forward to have all things occurring because at the end of the day, the community members and the parents will miss out. Mr. Ross said we want to make sure we are engaging a broader group than ever before to make sure the voice is representative of our entire community, but at the same time we know that we have a group of engaged folks that are committed

12.2 AB 1200 Disclosure of Costs of the Tentative Agreements and Ratification of Tentative Agreements with Bargaining Units – CSA, SEIU, and Teamster (Cancy McArn)

Action

Cancy McArn, Assistant Superintendent of Human Resources, shared and brought for Board approval the tentative agreements with CSA, SEIU, and Teamsters, all of which consist of three year agreements. She thanked each of the bargaining unit negotiation teams as well as the District negotiation team. She recommended Board approval.

Public Comment:

Ian Arnold said that he hopes the Board passes the Item. He thought bargaining went well and that we are moving in the right direction.

Grace Trujillo thanked Member Cuneo for speaking on unfunded liabilities. She feels it is a key issue. She is in favor of Proposition 45 and feels that it will help all of us. She also agrees that the LCAP is an opportunity for parents to speak up.

Angela Sutherland, a parent of a student at Hollywood Park Elementary School, agrees with Ms. Trujillo. She has concerns about conditions at the schools such as not enough support for teachers, programs for students, or upkeep of facilities.

Board Member Comments:

Second Vice President Hansen thanked the bargaining partners and working throughout the summer, in particular for work on the health care part of the agreement and coming to a deal that was very good for bargaining unit members, the District, our students, and for us to prepay some of our health care obligations. He hopes our other bargaining partners follow their lead.

President Woo called for a motion. Member Cuneo moved to approve the Item with a second from Vice President Pritchett. A roll call vote was taken:

Arroyo Yes

Cuneo Yes

Hansen Yes

Pritchett Yes

Rodriguez Yes

Woo Yes

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- x Child Development August 2014 Fiscal Report - Head Start
Training and Technical Assistance
- x Child Development August 2014 Fiscal Report - Early Head Start

15.0 ADJOURNMENT

President Woasked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by Member Arroyo. The motion was passed unanimously, and the meeting was adjourned at 9:09 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meet process. If you need a disability related modification or accommodation, including auxiliary [(a)12(c6A()0. 6d[-10(r)-1p9-10(r,