



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 4.2

Meeting Date: June 28, 2016

Subject: Approve Parcel Tax Resolution No. 2896

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Resolution No. 2896.

Background/Rationale: With state funding historically unstable and recognizing the growing needs in Sacramento City Unified School District schools for additional supports to benefit our students, Resolution 2896 would authorize placing a Parcel Tax before voters on the November 8, 2016 ballot. A broad coalition of community activists and leaders have already indicated their support for such a measure and a desire to ensure that critical supports for our neediest students are not in jeopardy when the state inevitably enters another recession.

Financial Considerations: A Parcel Tax, if approved by Sacramento voters, would generate new revenue for the district to fund programs and services consistent with the intent of the measure as outlined in ballot language.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Resolution No. 2896

Estimated Time of Presentation: 2 minutes

Submitted by: Jessie Ryan, Second Vice President, Board of Education

Approved by: José L. Banda, Superintendent

WHEREAS, the Sacramento City Unified School District (the “District”) is determined to provide excellent educational programs to all its students; and

WHEREAS, improving support services for students in SCUSD and those transitioning to college and careers are essential elements of the District’s initiative to deliver educational excellence; and

WHEREAS, the District has determined that educational excellence requires early intervention strategies such as counseling, tutoring, mentoring and other intensive support counseling programs to prevent them from dropping out or getting behind academically;

WHEREAS, years of research shows that high quality arts and music education is essential to the development of the “whole child” and contributes significantly to raising student achievement; and

WHEREAS, every school, especially those with historically underserved student populations, would benefit from high quality arts and music education; and

WHEREAS, the District desires to improve student access to student support staff who represent the diversity of the community; and

WHEREAS, only 22 of the 76 schools in the District have direct access to intensive on-site student supports; and

WHEREAS, it is a District imperative to reduce expulsions and suspensions for all students, particularly and on African American students, Latinx and AANHPI (Asian American, Native Hawaiian, Pacific Islander) students.

WHEREAS, the District has a need to pr

of Schools is hereby requested to perform the duties called for under Education Code Section 5302, to call the election, prepare recommendations, statements, or arguments for the election as required, and to receive petitions, as necessary.

Section 11. The Sacramento County Superintendent of Schools is hereby requested to prepare and execute a Formal Notice of School Parcel Tax Election and Consolidation Order containing the information specified in Section 5361 of the Education Code, in substantially the form attached hereto as Exhibit C (the “Notice”) and to timely call the election, by publishing and/or posting the Notice as required by law. The Secretary of this Board, or authorized designee, on behalf of and as may be requested by the Sacramento County Superintendent of Schools, is authorized to cause all notices required by law in connection herewith to be published and posted, as the case may be.

Section 12. Pursuant to Section 5303 of the Education Code, the Sacramento County Registrar of Voters is hereby requested to take all steps incident to the preparation for and the holding of the election in accordance with law and these specifications and with election costs to be borne by the District pursuant to Section 5421 of the Education Code.

- (a) *Request to Call and Hold Election.* The County Registrar is hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 8, 2016, within the District.
- (b) *Voter Pamphlet.* The County Registrar is hereby requested to reprint the measure in its entirety in the voter information pamphlet to be distributed to voters pursuant to section 13307 of the California Elections Code. In the

by the Sacramento County Registrar of Voters and the Sacramento County Board of Supervisors, for all purposes, with any and all other elections also called to be held on November 8, 2016, insofar as said elections are to be held in the same territory or in territory that is in part the same as the territory of the District.

Section 15. The Board shall provide in each year, pursuant to Government Code section 7902.1 or any successor provisionitory

the District shall prepare and file with the Board a report detailing the amount of funds collected and expended, and the status of any project authorized to be funded by this Measure pursuant to Government Code section 50075.3.

Section 19. That the District's Superintendent, the officers referenced in Section 17, and their designees are hereby authorized and directed to make any changes to the text of the measure described in this Resolution, or to the abbreviated form of the measure, or to the text of this Resolution, as may be convenient or necessary to comply with the intent of this Resolution,

EXHIBIT A

FULL TEXT OF SPECIAL TAX MEASURE

TO PROVIDE EDUCATIONAL PROGRAMS AND SUPPORT SERVICES FOR STUDENTS WITHIN SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

INTRODUCTION

This measure provides needed funding to provide educational programs and support services for students within the Sacramento City Unified School District.

PURPOSE

The Sacramento City Unified School District is determined to provide excellent educational programs to all its students. Improving support services for students in SCUSD -- and those transitioning to college and careers -- is an essential element of the District's initiative to deliver educational excellence. Early intervention strategies such as counseling, tutoring, mentoring and other intensive support services can reduce the drop-out rate and help students who are struggling. In addition, years of research show that a high-quality arts and music education is critical to the development of the "whole child" and contribute significantly to raising student achievement. Every school, especially those with historically underserved student populations, would benefit from high-quality arts and music education. Every student should have access to support staff that reflects the diversity of the community.

SCUSD has many needs that must be met for the district to achieve its goals. Currently, only 22 out of 76 schools offer intensive on-site student supports. Expulsion and suspension rates need to be reduced for all.01 Tw T* [(out)-1(pe)04
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the properties against which taxes are assessed and collectible as herein provided.

fiscal year during which the monies were expended.

(c) In addition, an oversight committee of citizens will be appointed or designated by the Board to ensure that the special tax proceeds are spent for their authorized purposes, and to report annually to the Board and the public regarding the expenditure of such proceeds.

PROTECTION OF FUNDING

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EXHIBIT B

ABBREVIATED FORM OF SPECIAL

EXHIBIT C