

1. Any staff who are concerned that a student is showing warning signs of potential suicide risk, self-injury and/or harm to others, must immediately contact the school administrator or designee. If suicide or harm to others risk is urgent and immediate (i.e. student has indicated immediate plan for suicide /self-injury or recently attempted self-harm or suicide), call 911 and provide current location of the student.

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MPH should inform the student's parent/guardian of the outcome of the assessment and safety plan for the student, when necessary (e.g. sent to County Intake Stabilization Unit, to ER, connected to therapist, and/or completed a safety plan, etc.)

10. Following completion of the assessment, safety plan, and disposition summary, send all completed paperwork to district email address at: [safety-assessment@scusd.edu](mailto:safety-assessment@scusd.edu) (put "CONFIDENTIAL" in the subject line) or intra-district mail to SSHS / Box 708.

11. Document in Infinite Campus under Counseling - General - Contact Log - in "details section write " **Assessment #4**

Any student assessed as moderate or high risk and resulting in a community-based assessment and/or hospitalization are to be provided postvention/re-entry supports. Postvention/ re entry supports include the following:

- District employed MHPs or designee should maintain ongoing contact with student to monitor student's actions and mood;
- Inform the site administrator and student's teachers about possible days of absences, while maintaining student confidentiality;
  - o Consider accommodations for student to make up work. Be understanding that make up assignments may add stress to the student and consider excusing missed assignments;
- If the student has not been linked to mental health services in the community, district employed MHPs will make a referral with parent/guardian/caregiver permission.
- Obtain a written release of information signed by parents/guardians/caregivers to coordinate care with treating providers, if possible;
- Determine if the student's condition warrants ongoing supports with a referral for

• COST /Student Support Center, Student Study/Success Team 3/4

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