# Infinite Campus Discipline Entry Process

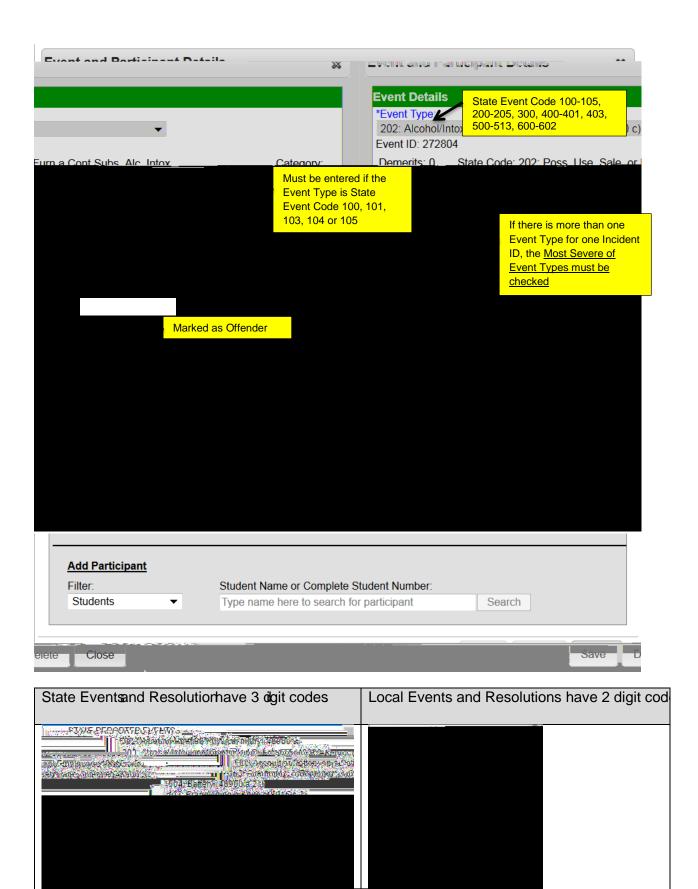
NEW 201920 There are 3 extracts that are needed for End of Year Discipline CALPADS reporting

- 1. <u>Student Incident File</u>Generates one record for every incident that has an event with a state code, a resolution with a state code or a restraint/seclusion response attached to the incident
- 2. <u>Student Incident Result FileGenerates one record for every resolution that has a state code or a restraint/seclusion response attached to the student.</u>
  - x Multiple resolutions should be entered under the same incident
    - x For example, a student got detention for 'play fighting in class', then while in detention got into a fight that lead to a suspension. The suspension would be entered under the original event, not a separate event.
- 3. <u>Student Offense Fil</u>eGenerates one record for each student attached to an incident that has an event with a state code.

Incidents containing the following will repotot the state at theend of year

- 1. Studentsmarked as Offender
- 2. Thedate of the incidentmust be during the current Reporting Yearly 1 to the following June 30).
- 3. The Resolution must be at least one day in durabignihe Resolution Start and End Dates AND School Days Duration.
  - a. MUSTmatch the attendance code dates
- 4. BehaviorIncidentsmust be in Complete status

The following students do not report the state

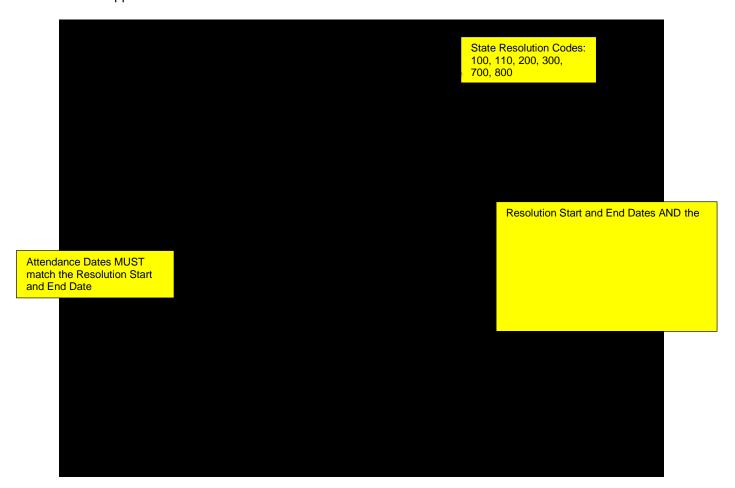


State Events should be tied to State Resolutions
(3-digit Event tied to 3-digit Resolution)

Local Events should be tied to Local Resolutions
(2-digit Event tied to 2-digit Resolution)

#### **NEWSTATERESOLUTIONS:**

- 1. 700: School Related ArrestA student, as a result of an incident, was referred to and arrested by law enforcement during school hours or while on school grounds
- 2. 800: Law Enforcement Referral A student, as result of an incident, was referred to law enforcement without being arrested during school hours or while on school groufides includes citations and court appearances.



- 1. Only LOCAL event codes will be seen by teachers when entering violateReferral. Administrators and Office staff will see the entire list (state and local) of codes.
- 2. State reported Resolutions alieted at the TOP of the Resolution list

## **NEWUse of Restraints and Seclusion**

Assembly Bill (AB) 2657, (Chapter 998, Statutes of 2018), went into effect on January 1, 2019, adding sections 49005-49006.4 to California's Education Code regarding the use of restraint and seclusion for students receiving either general education or speed education

#### Definition

*Physical Restraints* - The use of a personal restriction that immobilizes or reduces the ability of a pupil to move his or her torso, arms, legs, or head freely when a pupil presents an immediate danger to self or to others as defined by Education Code Section 49005.1. It does not include a physical escort, which means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of inducing a pupil who is acting out to walk to a safe location.

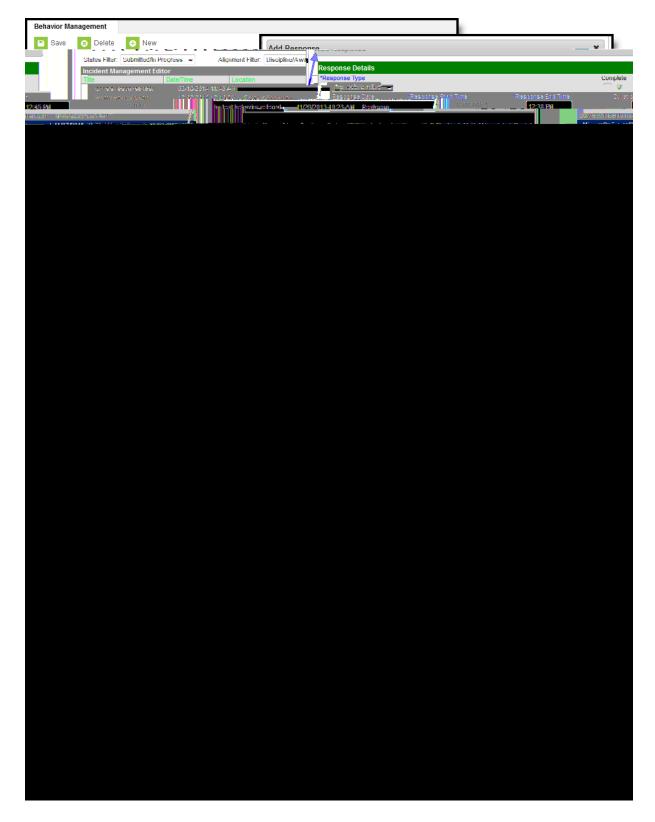
*Mechanical Restraints* - The use of a device or equipment to restrict a pupil's freedom of movement when a pupil presents an immediate danger to self or to others as defined by Education Code section 49005.1.

Seclusion - The involuntary confinement of a pupil **ale** in a room or area from which the pupil is physically prevented from leaving. "Seclusion" does not include a timeout, which is a behavior management technique that is part of an approved program, that involves the monitored separation of the pupil in a norlocked 2(r)4.7(a)2(t -1.421.8(n .1(a)2(v(m)8.8( o)1. t)2.6(he)9.1( m mTol)-6.9(f(r)-7.5.42 i)5.1(n a)

## Add Behavior Responses

A Behavior Response is added to an event when a staff person needs to administer a restraint on the student, following recommended training and guidelines. This option is available for selection when:

- x The incident alignment is a discipline event.
- x At least one Response Types been created.
- x At least one Behavior Evehas been created.
- x At least one participant haseen added to the event.



## Behavior Response Editor Fields

| Response Details<br>Fields    | Description   |  |  |  |
|-------------------------------|---|--|--|--|
|                               | Indicates the type of response that was given. These options are based on the active Response Ty entered in the Behavior Admin tool.  |  |  |  |
| Complete                      | Indicates the behavior response is complete. This is marked when all items related response are complete- parents/guardians have been contacted, staff have completed reaction to the event, stud have been deescalated, etc. |  |  |  |
| Response Date                 | Entered date reflects when the response occurred. This date automatically displays the date incident occurred and cannot be modified.   |  |  |  |
| Response Start Tim            | Entered time (in HH:MM format) indicates when the staff person began administering the response start time of the response must be after the start time of the behavior incident.   |  |  |  |
| Response End Tim              | Entered time (in HH:MM format) indicates when the staff person stopped administering the responsend time of the response must be after the start time of the response.  |  |  |  |
| Duration                      | This field automatically calculates the amount of tithe response lasted, based on the entered start a end time.   |  |  |  |
| Behavior Response<br>Approver | Indicates the person authorizing the use of the response.   |  |  |  |
| Pre-Response<br>Actions       | Text entered here describes the actions performed by the staff and student beforespense was administered.   |  |  |  |
| Response Details              | Text entered here describes the details of the response.  |  |  |  |
| PostResponse<br>Actions       | Text entered here describes the actions performed by the staff and student after the response was administered.   |  |  |  |
| Room                          | Indicateswhere the response occurred.   |  |  |  |

| Response Details<br>Fields | Description |
|----------------------------|-------------|

Guardian Contacted