

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1

Meeting Date: November 5, 2015

Subject: First Draft Strategic Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Receive information on the First Draft Strategic Plan.

Background/Rationale: Staff will present the First Draft Strategic Plan, and will

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I. OVERVIEW / HISTORY

In the 2014-15 school year, the >>B.003 Tw 0.31-T5-d [(th)-10(e >>B.15lth)-10(eSac)4(ram).003 T1-1069 have occurred: it has become important to create a new Strategic Plan that reflects needs and commitments, and future community aspirations.

Priorities include, for example, the newly introduced State Local Control Funding (LCFF) and the Local Control and Accountability Plan (LCAP). Only partially the previous Strategic Plan pillars and full alignment with our Strategic Plan is key to and success. Also, there have been many leadership changes and new and different that are not reflected in the previous plan. These kinds of changes lead our to create a new, updated Strategic Plan that will inform our decisions as we our work together in the service of our students.

Engage Pivot Learning Partners (Pivot) to assist our community work of re our Strategic Plan. Pivot is a nonprofit organization known nationally for innovative planning with American public schools. 0036os1 as of 10/9 in the 2016 fiscal year.

GOVERNANCE

to City Unified School District's previous strategic plan was launched in 2010, as a companion to the Board of Education's adopted Mission Statement: Students globally competitive, lifelong learners, prepared to succeed in a career and higher education of their choice to secure gainful employment and contribute to society. The original pillars of the Strategic Plan: Career and College Ready Students, Family and Community Engagement, and Organizational Transformation, guided the work of the district under new leadership, community development, and new opportunities. The Board and the Board of Education agreed to create a new Strategic Plan.

Contracted with Pivot Learning Partners to support staff in the work of facilitating the development of a new Strategic Plan for a sum of \$153,000.

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IV.

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We have just completed the third phase: Ideate and Prototype resulting in a first draft Strategic Plan that is in outline form

To begin the work, Superintendent Banda provided the structure of the plan with four big goals

- x College and Career Ready Students
- x Safe, Healthy, Engaging Schools
- x Family and Community Empowerment
- x Operational Excellence

The Design Team created and visualized actions that connected district needs with each of these goals. A Design Team subcommittee refined and formatted the actions and provided examples. Consultation with members of the Superintendent's Executive Cabinet for additional examples ensured that the district is following best practices in their areas of expertise. Finally, the draft is being shared with the Board of Education at the November 5 Board meeting. The eight state priorities required by LCFF are noted in this draft. We begin to align the Strategic Plan to the LCAP.

The district will now begin the first cycle of feedback on the draft plan.

VII. LESSONS LEARNED / NEXT STEPS

- x November 6 – December 11, 2015: Cycle 1 feedback on the district's draft strategic plan (School site meetings, community meetings, community planning process with Public Education Volunteers)
- x January – March 2016: Review data and produce draft Strategic Plan
- x April 2016: Gather Cycle 2 feedback on the draft alongside the LCAP
- x May 2016: Review data and produce final draft Strategic Plan and LCAP
- x June 2016: Presentation of final Strategic Plan to the Board with implementation plans for the 2016-17 school year.

